

Louis Althusser 1970

“Lenin and Philosophy” and Other Essays

Ideology and Ideological State Apparatuses

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**On the Reproduction of the Conditions of Production<sup>[1]</sup>**

As Marx said, every child knows that a social formation which did not reproduce the conditions of production at the same time as it produced would not last a year.<sup>[2]</sup> The ultimate condition of production is therefore the reproduction of the conditions of production. This may be ‘simple’ (reproducing exactly the previous conditions of production) or ‘on an extended scale’ (expanding them). Let us ignore this last distinction for the moment.

What, then, is *the reproduction of the conditions of production?*...

However, it is not enough to ensure for labour power the material conditions of its reproduction if it is to be reproduced as labour power. I have said that the available labour power must be ‘competent’, i.e. suitable to be set to work in the complex system of the process of production...How is this reproduction of the (diversified) skills of labour power provided for in a capitalist regime? Here, unlike social formations characterized by slavery or serfdom this reproduction of the skills of labour power tends (this is a tendential law) decreasingly to be provided for ‘on the spot’ (apprenticeship within production itself), but is achieved more and more outside production: by the capitalist education system, and by other instances and institutions.

What do children learn at school? They go varying distances in their studies, but at any rate they learn to read, to write and to add – i.e. a number of techniques, and a number of other things as well, including elements (which may be rudimentary or on the contrary thoroughgoing) of ‘scientific’ or ‘literary culture’, which are directly useful in the different jobs in production (one instruction for manual workers, another for technicians, a third for engineers, a final one for higher management, etc.). Thus they learn know-how.

But besides these techniques and knowledges, and in learning them, children at school also learn the ‘rules’ of good behaviour, i.e. the attitude that should be observed by every agent in the division of labour, according to the job he is ‘destined’ for: rules of morality, civic and professional conscience, which actually means rules of respect for the socio-technical division of labour and ultimately the rules of the order established by class domination. They also learn to ‘speak proper French’, to ‘handle’ the workers correctly, i.e. actually (for the future capitalists and their servants) to ‘order them about’ properly, i.e. (ideally) to ‘speak to them’ in the right way, etc.

To put this more scientifically, I shall say that the reproduction of labour power requires not only a reproduction of its skills, but also, at the same time, a reproduction of its submission to the rules of the established order, i.e. a reproduction of submission to the ruling ideology for the workers, and a reproduction of the ability to manipulate

the ruling ideology correctly for the agents of exploitation and repression, so that they, too, will provide for the domination of the ruling class 'in words'.

In other words, the school (but also other State institutions like the Church, or other apparatuses like the Army) teaches 'know-how', but in forms which ensure *subjection to the ruling ideology* or the mastery of its 'practice'. All the agents of production, exploitation and repression, not to speak of the 'professionals of ideology' (Marx), must in one way or another be 'steeped' in this ideology in order to perform their tasks 'conscientiously' – the tasks of the exploited (the proletarians), of the exploiters (the capitalists), of the exploiters' auxiliaries (the managers), or of the high priests of the ruling ideology (its 'functionaries'),

### The State

The Marxist tradition is strict, here: in the *Communist Manifesto* and the *Eighteenth Brumaire* (and in all the later classical texts, above all in Marx's writings on the Paris Commune and Lenin's *State and Revolution*), the State is explicitly conceived as a repressive apparatus. The State is a 'machine' of repression, which enables the ruling classes (in the nineteenth century the bourgeois class and the 'class' of big landowners) to ensure their domination over the working class, thus enabling the former to subject the latter to the process of surplus-value extortion (i.e. to capitalist exploitation).

The State is thus first of all what the Marxist classics have called *the State Apparatus*. This term means: not only the specialized apparatus (in the narrow sense) whose existence and necessity I have recognized in relation to the requirements of legal practice, i.e. the police, the courts, the prisons; but also the army, which (the proletariat has paid for this experience with its blood) intervenes directly as a supplementary repressive force in the last instance, when the police and its specialized auxiliary corps are 'outrun by events'; and above this ensemble, the head of State, the government and the administration.

Presented in this form, the Marxist-Leninist 'theory' of the State has its finger on the essential point, and not for one moment can there be any question of rejecting the fact that this really is the essential point. The State Apparatus, which defines the State as a force of repressive execution and intervention 'in the interests of the ruling classes' in the class struggle conducted by the bourgeoisie and its allies against the proletariat, is quite certainly the State, and quite certainly defines its basic 'function'.

### The State Ideological Apparatuses

Thus, what has to be added to the 'Marxist theory' of the state is something else.

Here we must advance cautiously in a terrain which, in fact, the Marxist classics entered long before us, but without having systematized in theoretical form the decisive advances implied by their experiences and procedures. Their experiences and procedures were indeed restricted in the main to the terrain of political practice.

In fact, i.e. in their political practice, the Marxist classics treated the State as a more complex reality than the definition of it given in the 'Marxist theory of the state', even when it has been supplemented as I have just suggested. They recognized this complexity in their practice, but they did not express it in a corresponding theory.<sup>[1]</sup>

I should like to attempt a very schematic outline of this corresponding theory. To that end, I propose the following thesis.

In order to advance the theory of the State it is indispensable to take into account not only the distinction between *state power* and *state apparatus*, but also another reality which is clearly on the side of the (repressive) state apparatus, but must not be confused with it. I shall call this reality by its concept: *the Ideological State Apparatuses*.

What are the Ideological State Apparatuses (ISAs)?

They must not be confused with the (repressive) State apparatus. Remember that in Marxist theory, the State Apparatus (SA) contains: the Government, the Administration, the Army, the Police, the Courts, the Prisons, etc., which constitute what I shall in future call the Repressive State Apparatus. Repressive suggests that the State Apparatus in question ‘functions by violence’ – at least ultimately (since repression, e.g. administrative repression, may take non-physical forms).

I shall call Ideological State Apparatuses a certain number of realities which present themselves to the immediate observer in the form of distinct and specialized institutions. I propose an empirical list of these which will obviously have to be examined in detail, tested, corrected and re-organized. With all the reservations implied by this requirement, we can for the moment regard the following institutions as Ideological State Apparatuses (the order in which I have listed them has no particular significance):

- the religious ISA (the system of the different churches),
- the educational ISA (the system of the different public and private ‘schools’),
- the family ISA,<sup>[8]</sup>
- the legal ISA,<sup>[9]</sup>
- the political ISA (the political system, including the different parties),
- the trade-union ISA,
- the communications ISA (press, radio and television, etc.),
- the cultural ISA (literature, the arts, sports, etc.).

I have said that the ISAs must not be confused with the (Repressive) State Apparatus. What constitutes the difference?

As a first moment, it is clear that while there is one (Repressive) State Apparatus, there is a *plurality* of Ideological State Apparatuses. Even presupposing that it exists, the unity that constitutes this plurality of ISAs as a body is not immediately visible.

As a second moment, it is clear that whereas the unified – (Repressive) State Apparatus belongs entirely to the *public* domain, much the larger part of the Ideological State Apparatuses (in their apparent dispersion) are part, on the contrary, of the *private* domain. Churches, Parties, Trade Unions, families, some schools, most newspapers, cultural ventures, etc., etc., are private.

We can ignore the first observation for the moment. But someone is bound to question the second, asking me by what right I regard as Ideological *State* Apparatuses, institutions which for the most part do not possess public status, but are quite simply *private* institutions. As a conscious Marxist, Gramsci already forestalled this objection in one sentence. The distinction between the public and the private is a distinction internal to bourgeois law, and valid in the (subordinate) domains in which bourgeois law exercises its ‘authority’. The domain of the State escapes it because the latter is ‘above the law’: the State, which is the State *of* the ruling class, is neither public nor private; on

the contrary, it is the precondition for any distinction between public and private. The same thing can be said from the starting-point of our State Ideological Apparatuses. It is unimportant whether the institutions in which they are realized are 'public' or 'private'. What matters is how they function. Private institutions can perfectly well 'function' as Ideological State Apparatuses. A reasonably thorough analysis of any one of the ISAs proves it.

But now for what is essential. What distinguishes the ISAs from the (Repressive) State Apparatus is the following basic difference: the Repressive State Apparatus functions 'by violence', whereas the Ideological State Apparatuses *function 'by ideology'*.

I can clarify matters by correcting this distinction. I shall say rather that every State Apparatus, whether Repressive or Ideological, 'functions' both by violence and by ideology, but with one very important distinction which makes it imperative not to confuse the Ideological State Apparatuses with the (Repressive) State Apparatus.

This is the fact that the (Repressive) State Apparatus functions massively and predominantly *by repression* (including physical repression), while functioning secondarily by ideology. (There is no such thing as a purely repressive apparatus.) For example, the Army and the Police also function by ideology both to ensure their own cohesion and reproduction, and in the 'values' they propound externally.

In the same way, but inversely, it is essential to say that for their part the Ideological State Apparatuses function massively and predominantly *by ideology*, but they also function secondarily by repression, even if ultimately, but only ultimately, this is very attenuated and concealed, even symbolic. (There is no such thing as a purely ideological apparatus.) Thus Schools and Churches use suitable methods of punishment, expulsion, selection, etc., to 'discipline' not only their shepherds, but also their flocks. The same is true of the Family.... The same is true of the cultural IS Apparatus (censorship, among other things), etc.