



Classmate Peer Interview and Presentation Assignment

CLASSMATE INTERVIEW & INTRODUCTION

THE ASSIGNMENT: You will be interviewing a member of the class; YOU ask the questions AND write the answers! Then create a slideshow with Google Slides or Prezi. Lastly, using your slideshow, introduce your classmate to us in a 3-5 minute presentation.

CONTENT: You can use any combination of questions provided or make up your own. All questions and answers need to be classroom appropriate. Make sure you get explanations and ask those “Why?” questions. *This should NOT just be a list of facts, tell a story about that person.* Be sure to ask about Family, School, Hobbies/Sports, Plans for the Future (what s/he will be doing 10-20 years from now)

ORGANIZATION: Use an answer to create a “catchy” beginning and ending statement to get our attention and then end the speech. Try taking an interesting fact or interesting talent about your partner and then tie them together.

- Example:
 - Beginning- “Have you ever met someone who has an odd fear of ventriloquist dummies? Well I am Timmy Tiger and today I’m here to tell you about Mr. Keller who has this very fear!
 - Ending: “Now you know more about Mr. Keller and his strange fear of clowns!”

Also arrange your presentation in a logical way- don’t just follow the list of questions!

- Example: if you’re talking about the school activities but also want to mention their favorite class, link those two things together.

DELIVERY: You will get **printed notes of your presentation** to use during your presentation. However, avoid reading straight off of the cards and instead actually talk to the class as if we were having a conversation. *This is the first speech and most of us will be nervous! Keep that in mind and remember we only know you’re nervous if you show or tell us! The more your PRACTICE the better prepared and comfortable you will be.*

VISUAL AIDS:

1. Classmate you are presenting. (Yes, the person)
2. You! (Yes, you are on stage, too)
3. Google slide show or prezi (no more than 5 slides/a classmate will click for you)
 - a. Follow Ms. Maxson’s lesson on how to create an amazingly effective slideshow.
 - b. Avoid looking at your slideshow--but feel free to look at the classmate every once in awhile.

TIME LIMIT: Your presentation should be **3- 5 minutes.**

SPEECH EVALUATION

- **Organization:** Information presented logically, had a catchy opening and ending statement
- **Content:** Information was appropriate and accurate, enough information to meet time requirement, not just a list but rather a description
- **Delivery:** Shows preparation, maintained effective posture, showed sincerity/stayed “serious” and had a strong voice, good eye contact, poise and vocal variation.
- **Time limit:** Presentation was within the time limit.
- **Slideshow:** Followed Maxson’s do’s and don’ts list for slideshows.

TO BE GRADED:

- Presentation – 25 points
- Slideshow – 10 points

SAMPLE QUESTIONS:

1. If you could trade places with any other person for a week, famous or not famous, living or dead, real or fictional, with whom would it be and why?
2. What is your favorite movie? Song? Book?
3. If you could be a superhero, what would you want your superpowers to be?
4. If you had only six months left to live, what would you do with the time?
5. If you won \$20 million in the lottery, what would you do with the money?
6. How would you describe yourself in three words?
7. What are your hobbies? When/how did you get interested in these?
8. What career(s) are you interested in pursuing? Has it always been this? If not, what made it change?
9. If you were famous, what would you be famous for (acting, singing, sports, writing, etc.) and why?
10. Do you have a hidden talent? What is it? (ex. Double jointed thumbs, can say the alphabet backward, etc.). AND/OR what are your talents and strengths (what are you good at)?

****This is only a guide! You can ask your own questions or skip some; it’s up to you. Just make sure you have enough material to make the time limit (3-5 minutes)! If you just answer these, it will NOT be enough****