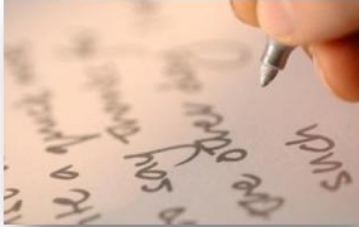


- Binder Paper (Get reams!)
- Pens! (No pencil needed!)
- Binder (Yes, just for this class)
- 5 Binder Tabs (To create sections within the binder)
- 1 Box of Kleenex (donation to class, please)
- Email address
- TWO Highlighters (different colors)
- Free Reading Book! From the list
- Post-Its



Letter of Literacy Autobiography: Monday, August 21



Offer me a glimpse into your literacy autobiography. Before Monday's class, TYPE me a letter about yourself and your learning. Please write enough to give me a better sense of *your literacy journey. What do you remember about your own learning particularly of language, reading, and writing?*

Write me a letter that reflects your personality and has a sense of 'voice.'

You do **NOT** need to answer ALL of the questions, but please address each category: early literacy, schooling, beyond schooling, now and the future.

- ♥ **EARLY LITERACY:** What recollections do you have of learning to speak, read, and write? Did you speak multiple languages at home? Did someone take you to the local library? Were their books, magazines, newspapers in your home? Did you observe a family member read or write?
- ♥ **SCHOOLING:** What recollections do you have of being taught to use language--speak, read, and write? Were you inspired or mentored to excel in language learning? Were there struggles and difficulties? Attempt to provide a scope from early schooling to later years
- ♥ **BEYOND SCHOOLING:** Do/did you engage in activities that encouraged growth as a reader, writer, thinker?
- ♥ **NOW AND THE FUTURE:** What goals do you have for yourself in regards to your own literacy? How do you anticipate you will use reading, writing, and speaking in your future profession or personal life? If we get to it, feel free to incorporate your thoughts on Gee's definition of literacy.

You will be asked to share a paragraph or so from your letter with the class on Monday.

ASSESSMENT: I will consider the following:

- Clear, thorough presentation of your development as a reader, writer, and student
- Narrative offered authentic details that color the reader's perspective on the author's reading, writing, and schooling activities/ attitudes.
- Narrative ranges in time from early childhood to adolescence
- May not have covered every question from assignment handout but narrative covers the objective of the assignment.

Reminder: Although this is informal, it is still a letter, so please open with a greeting (Dear Ms. Maxson) and end with a closing and your name. (You do not need MLA heading, but you do need to add a printed version of your name at the top right hand corner of the first page)